



NASS ARTIST EDUCATOR | PART-TIME CONTRACTOR

POSITION DESCRIPTION

Native American Student Services (NASS) of Santa Fe Public Schools is seeking an Artist Educator to spearhead the delivery of The Identity Project during the 2022-2023 academic year. The Identity Project is an innovative, artist-driven adaptive intervention designed to tackle barriers to identity development and learning in underserved youth. Through a specialized curriculum in documentary storytelling and critically reflective identity work, The Identity Project nurtures self-efficacy through creative practice. The ideal Artist Educator has a deep love of meaning-making, an active artistic practice, and a belief in community-driven social change. As a creative catalyst and teacher at heart the Artist Educator is poised to dive in and begin working with schools and youth communities from day one. The ideal candidate thrives in a highly self-directed work culture and is energized by creative problem solving. A willingness to collaborate across programmatic and administrative lines is essential. Because The Identity Project curriculum is *highly interdisciplinary* in nature and explores multiple modes of storytelling within the classroom (literary, performing, and visual arts), candidates must be comfortable working across creative disciplines, guiding students through an in-depth exploration of interconnected art forms. Qualified candidates will be experienced in meeting ambitious goals for programmatic growth and should be self motivated with a deep willingness to experiment and innovate in pursuit of the highest caliber teaching. The successful Artist Educator is passionate about building empathy through creative practice and supporting youth with trauma histories to author self-healing narratives.

BACKGROUND

Native American Student Services (NASS) of Santa Fe Public Schools first established a partnership with The Identity Project in 2016 by way of a unique joint partnership with the Museum of Indian Arts & Culture (MIAC). This partnership has grown over the years to include multi-year programming and a robust MIAC Master Artist Series that runs in concert with Identity Project programming throughout the academic year. The Identity Project's model is grounded in a belief that creativity is the key ingredient to pioneering innovative prevention practice and long lasting intervention work in education. At the heart of The Identity Project lies an innovative pedagogy supported by evidence-based practices including creative youth development, culturally responsive teaching, somatic practices for trauma recovery, and multiple modes of knowing. At present, The Identity Project operates in partnership with district-level Indigenous education divisions and is implemented exclusively in underserved public and tribal schools. The Identity Project's 2020-2021 programs impacted approximately 1,500 students through direct and indirect services. To learn more please visit www.theidentityproject.us

RESPONSIBILITIES

The NASS Artist Educator will be responsible for spearheading the delivery of The Identity Project at Capital High School or Santa Fe High School throughout the 2022-2023 academic year. This is a special NASS initiative designed to exclusively serve the Native American student populations at each school. At each partner school the NASS Artist Educator will be paired with a collaborating classroom teacher, and will work closely with that teacher to embed The Identity Project into their classroom. This is a highly self-directed and versatile contract position with wide-ranging responsibilities. Scope of work includes the following.

- Participate in the Identity Project Training Immersion in Santa Fe, NM (late July 2022)
- Teach Identity Project curriculum to high school level students at Santa Fe High or Capital High (two classes per week, August-May)
- Create and manage plans and timelines to ensure successful program delivery
- Collaborate with one academic subject teacher to integrate The Identity Project into their existing curriculum, aligning it with short and long-term learning goals and objectives
- Track student progress and participation
- Assist and liaise in the delivery of the MIAC Master Artist Series
- Act as a teaching assistant to Master Artists during their workshops
- Administer Identity Project pre/post test evaluation. Ensure complete participation.
- Cultivate and maintain relationships with key administrators at partner schools
- Develop and teach original curricular material as guided by Identity Project specialists
- Engage in monthly coaching/mentoring sessions with Identity Project specialists

REQUIRED SKILLS

- 3+ years of teaching experience with underserved youth
- An active creative practice in literary, performing or visual arts
- Fluency (or willingness to become fluent) in multiple creative disciplines
- Integrated project management skills; detail oriented, strong communication skills
- Familiarity with social and emotional learning and project-based learning
- Fundamental understanding of current educational landscape/climate in New Mexico as it relates to underserved youth

PREFERRED SKILLS

In addition to the those skills listed above, exceptional candidates will have any combination of the following.

- Experience working with Native American youth
- Hold an advanced degree in their field (MAT/MFA/MA/MSW)

COMMITMENT & COMPENSATION

This is a part-time, contract position that follows the [2022-2023 academic year calendar for Santa Fe Public Schools \(calendar link HERE\)](#). Contractors should anticipate a time commitment of approximately 5 hours per week. Contractors will be expected to commit to the following schedule of training and implementation.

- *Participate in Identity Project Training Immersion. [Date TBD \(late July\)](#)
[Time Commitment: 18 hours of training \(3 consecutive days\)](#)*
- *Lead in-person Identity Project classes at Santa Fe High or Capital High. Classes meet twice a week for 1 hour each. Contract includes 2-3 hours of prep time per week.
[Time Commitment: approximately 5 hours per week](#)*
- *Participate in monthly coaching sessions with Identity Project specialists
[Time Commitment: 2 hours per month](#)*
- *Compensation is \$8,000 for the contract term of one academic year (\$4,000 per semester)*

SPECIAL CONSIDERATION

- Candidates who are willing to commit to a **two year renewable contract** (two consecutive academic years that include '22-'23 and '23-'24) will be prioritized. Potential for compensation increase in year two of contract.
- Candidates who **self-identify with the Native American youth communities** being served are especially encouraged to apply

TO APPLY

Applicants will be considered on a **[rolling basis beginning immediately](#)**. The final deadline to apply is **June 15th**, though we highly recommend submitting materials as soon as possible to ensure full consideration.

[CLICK TO APPLY!](#)

QUESTIONS:

Please direct all questions to Nancy Davis, Director of Native American Student Services of Santa Fe Public Schools, ndavis@sfps.k12.nm.us